## **Out-Of-School Youth Enrollment Checklist**

Must Complete the Wagner Peyser Application in MoJobs, add a Participation Activity, and Refer to WIOA

GENERAL/BASIC		
Social Security Number (Choose one belowdocun	nentation must show SSN)	
□ Social Security Card	□ DD -214	
□ Employment Records	☐ Social Service Agency Records	
□ W-2 Form	□ Social Security Benefits	
☐ Selective Service Registration	☐ Proof of UI eligibility/unemployment records	
Date of Birth (Choose One Below)		
□ Driver's License	☐ Federal, State, Local or Tribal ID card	
□ Birth Certificate	□ DD-214	
□ Passport	☐ Public Assistance/Social Services Records	
☐ School records or ID cards	☐ Hospital Record of Birth	
□ Work Permit	☐ Proof of UI eligibility/unemployment wage	
□ Baptismal Record	records	
☐ Report of Transfer or Discharge Paper	□ Family Bible	
☐ Justice System Records	☐ Selective Service Registration	
☐ Signed Letter from a parent or guardian	☐ Medical Records	
☐ Self-attestation (last resort method)		
Citizen/Eligible to Work in US (Choose one below)		
□ DD-214	☐ Alien Registration Card/Work Permit	
☐ Birth Certificate	☐ I-9 Supporting Documentation	
☐ Foreign Passport (stamped eligible to work)	☐ Naturalization Certification	
☐ Hospital Record of Birth	☐ US Passport	
☐ Proof of UI eligibility/unemployment wage red	cords	
EO Complaint and Grievance Notice		
Selective Service Registration (Males born after 19	59)	
Eligible Veteran (Choose one below if applicable)		
□ DD-214	☐ Letter from Veterans Administration	
☐ Cross-Match with Department of Defense	☐ Cross-Match with Veterans Services Database	
Records	☐ Self-Attestation	
Out-of-School Youth		
□ Not attending school		
☐ Applicable records from education instituti	on: GED certificate, diploma, attendance	
record, transcripts, drop out letter, or school documentation		
☐ Self-Attestation/Signed Intake	□ Case Notes	
□ 16-24 Years Old (See date of birth above)		
□ Barrier (Select all that apply below)		
☐ School Dropout (Select one below)		
☐ Applicable records from education institution		
☐ Attendance records, transcripts, dropout letter, or school doscumentation		
☐ Self-Attestation form/Signed Intake		

☐ Supposed to be in school but did not attend last calendar quarterCompulsory Attendance		
(Select one below)		
□ Applicable records from education institution		
☐ Attendance records, transcripts, dropout letter, or school doscumentation		
☐ Signed WIOA intake/Intake Application		
☐ Low income high school graduate who is basic skills deficient or English language learner		
(Select one below)		
For BSD:		
<ul> <li>Assessment test results</li> </ul>		☐ Applicable Records from Education Institution
For ELL:		
☐ Assessment test results		☐ Applicable Records from Education Institution
☐ Individual Service Strateg		□ Case Notes
☐ Self-Attestation/Signed Intake Application		
☐ Offender (Select one below)		
☐ Self-Attestation/Signed A	· ·	□ Case Notes
☐ Documentation from the		
		rom a court or probation officer
☐ Referral transmittal from	_	Agency
☐ Individual Service Strateg		□ Needs Assessment
☐ Federal bonding applicati	on	
☐ Homeless or runaway		
☐ Self-Attestation/Signed A	· ·	□ Needs Assessment
	ndividual providi	ng shelter or social service agency
☐ Case notes		□ Individual Service Strategy
☐ Letter from caseworker or support provider		
☐ Foster child or aged out of foster system <i>(choose one below)</i>		
☐ Self-Attestation/Signed In		☐ Written Confirmation from Social Services
☐ Foster Care Agency Refer	ral	□ Individual Service Strategy
□ Case notes		□ Needs Assessment
		<i>until birth of child</i> Choose one below)
☐ Self-Attestation/Signed A		□ Needs Assessment
□ WIC eligibility verification		☐ TANF Single Parent Eligibility Verification
☐ Individual Service Strateg	•	☐ Case notes
□ Individual with a disability (Choose one below)		
□ Self-attestation form		□ School 504 records
☐ Assessment test results		□ School IEP record
Youth Who Needs Additional	Assistance (loca	lly-defined barrier)
Board Approval Required		
☐ Self-Attestation/Signed A	pplication	□ Individual Service Strategy
☐ Case Notes		
<ul> <li>Other documentation that reasonably supports the defined barrier in the WDB Local Plan</li> </ul>		
□ Fired/Terminated		☐ At risk of drop-out
□ Attending an alternati	ve school	☐ Behavioral Problems at School
□ Substance Abuse		□ Incarcerated Parent(s)
□ Domestic Violence		□ Migrant Youth